

# CURRICULUM

For the promotion 2023-2026

Faculty:	Faculty of Sociology and Psychology
University studies:	Bachelor
Name of the bachelor degree programme:	<b>Social work</b>
Name of qualification <sup>1</sup> acquired on completion of the programme:	Social work
Duration of studies (in years):	3
Education form <sup>2</sup> :	Full-time education (IF)
Teaching language:	Romanian
Geographical location of studies:	Timisoara, Romania
<b>Classification of the study programme in fields of science</b>	
Fundamental field:	Social sciences
Branch of science:	Sociology
Undergraduate field of study:	Social work
Name of the <b>broad</b> field of study (according to DL-ISCED F-2013):	09 - Health and social work
Name of the <b>narrow</b> field of study (according to DR-ISCED F-2013):	092 - Social work and care
Name of the <b>detailed</b> field of study (according to DDS-ISCED F-2013):	0923 - Social work and counselling

## OVERVIEW OF THE UNIVERSITY STUDIES PROGRAMME

<sup>1</sup> *Qualification* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

<sup>2</sup> Full-time education (IF), part-time education (IFR) or distance learning (ID)

## 1. Mission of the study programme<sup>3</sup>

The Social Work undergraduate programme assumes the mission of scientific research and education through activities specific to the university environment:

- Initial and continuous training at university level developed effectively since 1992, with the aim of personal development, professional integration of graduates and meeting the skills needs of the socio-economic environment.
- Advanced scientific research in the field of social work, through development and innovation activities carried out at individual and collective level, achieving an optimal valorisation and dissemination of the results obtained.
- Active involvement with our partners in social intervention projects for individuals, groups and communities in crisis situations.

## 2. Competences and expected learning outcomes formed in the study programme

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<sup>3</sup> *The mission and objectives of the degree programme must be in line with the mission of the West University of Timisoara and the requirements identified on the labour market.*

According to [University Charter](#) (Article 5), the **general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society** through:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, and the exploitation and dissemination of their results;

b) initial and continuing training at university level, with a view to personal development, the professional integration of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of the UVT mission is concretised in (*Article 6 of the UVT Charter*):

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, storing and spreading the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interference;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within the framework of a free and democratic state governed by the rule of law.

## A. COMPETENCES<sup>4</sup>

### Key competences<sup>5</sup>:

- CC1. Personal, social and learning to learn competences
- CC2. Science competences
- CC3. Digital competences.

### Professional competences<sup>6</sup>:

- CP1. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels;
- CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups;
- CP3. Development of prevention and support services and activities for beneficiaries of the social work system;
- CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits);
- CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.

### Cross competences<sup>7</sup>:

#### a) Personal competences:

- CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work;
- CT2. Objective self-assessment of training needs and identifying resources and ways of personal and professional development in order to integrate and adapt to labour market requirements.

#### b) Interpersonal competences:

- CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organisational level.

#### c) Globalcitizenship competences:

- CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.

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<sup>4</sup> *Competence* is the proven ability to select, combine and use appropriately personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for the successful resolution of a given category of work or learning situations and for professional or personal development in an effective and efficient manner.

<sup>5</sup> *Key competences for lifelong learning* are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

<sup>6</sup> *Professional competences* is the ability to perform the activities required in the workplace to the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

<sup>7</sup> *Cross-competences* represent value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development.



## B. EXPECTED LEARNING OUTCOMES<sup>8</sup>

a) **Knowledge**<sup>9</sup> - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced knowledge in a field of work or study involving critical understanding of theories and principles*:

- R1. Students/graduates have knowledge of social issues and phenomena to facilitate change at the individual, group, organisational or community level;
- R2. Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities;
- R3. Students/graduates are familiar with different categories of vulnerable populations and groups for social needs diagnosis and analysis;
- R4. Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies;
- R5. Students/graduates have knowledge of human behaviour.
- R6. Students/graduates have knowledge of the social worker role and professional identity.

b) **Skills**<sup>10</sup> - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced skills, demonstrating control and innovation, needed to solve complex and unpredictable problems in a specialised field of work or study*:

- R7. Students/graduates have the ability to communicate through written and oral means with stakeholders, clients, colleagues or other social actors;
- R8. Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities;
- R9. Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels;
- R10. Students/graduates have the ability to collect and organize relevant data, apply critical thinking to analyze and interpret information based on evidence from clients or other sources;
- R11. Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies;
- R12. Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.

c) **Responsibility and autonomy**<sup>11</sup> - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *managing*

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<sup>8</sup> *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

<sup>9</sup> *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

<sup>10</sup> *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

<sup>11</sup> *Responsibility and autonomy* means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

*complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations and taking responsibility for managing the professional development of individuals and groups:*

- R13. Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task
- R14. Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision-making.

### **3. Occupations that can be practiced on the labour market**

- *Social worker - COR code 263501*
- *Specialist in assisted employment - COR code 263507*
- *Social inspector - COR code 263512*

### **4. Providing flexible learning pathways within the study programme**

Flexibility in the study programme is provided through optional subjects, elective subjects and complementary subjects.

**Elective subjects** are offered for semesters 3 - 6 and are grouped into **optional packages** that complete the student's specialisation pathway. The choice of route is made by the student before the start of each academic year.

**Optional subjects** are proposed for semesters 1-6 by the Department of Social Work or the Faculty of Sociology and Psychology, which manages the study programme, but can also be chosen from the packages offered by other UVT faculties.

At the West University of Timisoara, all the curricula of the undergraduate degree programmes have a compulsory **complementary subject that generates transversal competences**, in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one in which they study (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programmes at UVT can be consulted on the platform [www.dct.uvt.ro](http://www.dct.uvt.ro)). Also, all the curricula of the undergraduate degree programmes contain the four-semester *Physical Education* subject as a compulsory subject, with students having the possibility to opt for a wide range of sports subjects each semester.

In accordance with the provisions of *the Regulation on the development of curricula for study programmes at the West University of Timisoara*, in order for students to receive **credits for volunteering activities** based on the provisions of the National Education Law no. 1/2011, as amended (Article 203, paragraph (9)), the subject of Volunteering is available every semester in the curricula of all undergraduate and master's degree programmes, with the status of optional subject, with a number of 2 ECTS credits.

### **5. Professional activity and student assessment**

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Students' Rights and Obligations and the Regulation on the professional activity of students in undergraduate and master's degree courses at the West University of Timisoara*, approved by the Senate of the West University of Timisoara.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

## 6. Final examination

In accordance with the *Regulations on the organisation and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara*, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree programme organised at UVT consists of two parts:

- test 1 assessing basic and specialist knowledge: **5 credits**;
- test 2 of elaboration and presentation of the results of the bachelor thesis: **5 credits**.

The topics and bibliography corresponding to the final exams are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Registration for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams for the completion of the university studies can be organized in 3 sessions, usually in July, September and February.

## 7. Preparation for the teaching profession (*if applicable*)

Students wishing to opt for a teaching career in pre-university education must also complete the *Psycho-pedagogical Training Programme* (complementary to the present study programme) *in order to certify their competences for the teaching profession* and obtain the Certificate of Completion of this programme. In the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or in a postgraduate regime. For more information, go to the link: <https://dppd.uvt.ro>.

# LIST OF SUBJECTS STUDIED, GROUPED BY YEAR AND SEMESTER OF STUDY

## Year of study I Academic year 2023-2024

It. no.	Subject	C1	C2	Subject code	Semester I				No. of credits	Semester II				No. of credits				
					Number of hours/week					C	S	L	P		Number of hours/week			
					C	S	L	P							C	S	L	P
1.	Introduction to Psychology	DF	DO	S1AS1101	2	1			4									
2.	Introduction to Sociology	DF	DO	S1AS1102	2	1			4									
3.	Introduction to social work	DD	DO	S1AS1103	2	2			4									
4.	Theories and methods of social work intervention (person and family)	DD	DO	S1AS1104	2	1			4									
5.	Elements of social medicine	DS	DO	S1AS1105	2	1			4									
6.	Specialist practice 1	DS	DO	S1AS1106				4	5									
7.	Foreign language 1	DC	DO	S1AS1107		2			2									
8.	Social Informatics	DC	DO	S1AS1108			2		3									
9.	Physical Education 1	DC	DO	S1AS1109			1		1									
10.	Ethics, integrity and academic writing	DC	DO	S1AS1110	1	1			2									
11.	Career counselling and guidance	DC	DO	S1AS1111		1			1									
12.	Diagnosing and solving social problems	DF	DO	S1AS1201						2	2			4				
13.	Social policies	DD	DO	S1AS1202						2	1			4				
14.	Social work law and legislation	DD	DO	S1AS1203						2	1			4				
15.	Social work system	DD	DO	S1AS1204						1	1			4				
16.	Evidence-based social work	DS	DO	S1AS1205						2	1			4				
17.	Specialist practice 2	DS	DO	S1AS1206								4		5				
18.	Foreign language 2	DC	DO	S1AS1207							2			2				
19.	Academic skills and techniques	DC	DO	S1AS1208						1	1			3				
20.	Physical Education 2	DC	DO	S1AS1209								1		1				
<b>Total</b>					11	10	3	4	30+4	10	9	1	4	30+1				
<b>Total teaching hours per week</b>					28					24								

Elective subjects																		
It. no.	Subject	C1	C2	Subject code	Semester I				Number of credits	Semester II				Number of credits				
					Number of hours/week					C	S	L	P		Number of hours/week			
					C	S	L	P							C	S	L	P
1.	Volunteering 1	DC	DFAC	S1AS1112				1	2									
2.	Volunteering 2	DC	DFAC	S1AS1210								1		2				

**Caption**

<b>C1</b>	content criterion
<b>C2</b>	mandatory criterion
<b>DF</b>	core subjects
<b>DD</b>	field subjects (where applicable)
<b>DS</b>	specialist subjects
<b>DC</b>	complementary subjects
<b>DO</b>	compulsory (required) subjects
<b>DOP</b>	elective subjects
<b>DFAC</b>	optional subjects
<b>CP</b>	professional competence
<b>CT</b>	cross-competence
<b>C</b>	course-type teaching activity
<b>S</b>	seminar-type teaching activity
<b>L</b>	practical laboratory-type teaching activity
<b>P</b>	teaching activity as an internship

**Subject code:** <faculty><department><subject no.>

## Year of study II

### Academic year 2024-2025

It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Human development	DF	DO	S1AS2101	2	1			4					
2.	Social work for people with disabilities	DS	DO	S1AS2102	2	1			3					
3.	Family welfare	DS	DO	S1AS2103	2	1			4					
4.	Organisation and management of social work services	DS	DO	S1AS2104	2	1			4					
5.	Prevention and recovery of substance dependent people	DS	DO	S1AS2105	2	1			4					
6.	Communication techniques in social work	DS	DO	S1AS2106	2	2			3					
7.	Specialist practice 3	DS	DO	S1AS2107				4	4					
8.	Foreign language 3	DC	DO	S1AS2108		2			2					
9.	Optional complementary subject forming cross-competences 1	DC	DO	S1AS2109	1	1			2					
10.	Physical Education 3	DC	DO	S1AS2110			1		1					
11.	Social psychology	DF	DO	S1AS2201						2	2			4
12.	Theories and methods of intervention in social work (group and community)	DD	DO	S1AS2202						2	1			4
13.	Spirituality in social work	DS	DO	S1AS2203						2	1			3
14.	Social work for the elderly	DS	DO	S1AS2204						2	1			3
15.	Social work in the probation system	DS	DO	S1AS2205						2	1			4
16.	Case management	DS	DO	S1AS2206						2	1			4
17.	Specialist practice 4	DS	DO	S1AS2207								4		4
18.	Foreign language 4	DC	DO	S1AS2208							2			2
19.	Optional complementary subject forming cross-competences 2	DC	DO	S1AS2209						1	1			2
20.	Physical Education 4	DC	DO	S1AS2210								1		1
<b>Total</b>					13	10	1	4	30+1	13	10	1	4	30+1
<b>Total teaching hours per week</b>					28					28				

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering 3	DC	DFAC	S1AS2111				1	2					
2.	Volunteering 4	DC	DFAC	S1AS2211								1	2	

### Caption

<b>C1</b>	content criterion
<b>C2</b>	mandatory criterion
<b>DF</b>	core subjects
<b>DD</b>	field subjects (where applicable)
<b>DS</b>	specialist subjects
<b>DC</b>	complementary subjects
<b>DO</b>	compulsory (required) subjects
<b>DOP</b>	elective subjects
<b>DFAC</b>	optional subjects
<b>CP</b>	professional competence
<b>CT</b>	cross-competence
<b>C</b>	course-type teaching activity
<b>S</b>	seminar-type teaching activity
<b>L</b>	practical laboratory-type teaching activity
<b>P</b>	teaching activity as an internship

**Subject code:** <faculty><department><subject no.>

## Year of study III

### Academic year 2025-2026

It. no.	Subject	C1	C2	Subject code	Semester I				No. of credits	Semester II				
					Number of hours/week					Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Methodology of social science research	DF	DO	S1AS3101	2	2			5					
2.	Management and evaluation of social work programmes	DS	DO	S1AS3102	2	1			4					
3.	Social work counselling	DS	DO	S1AS3103	1	1			4					
4.	Child protection services	DS	DO	S1AS3104	2	1			4					
5.	Specialist practice 5	DS	DO	S1AS3105				4	5					
6.	Abuse and domestic violence. Support services*	DS	DOP	S1AS3106	1	1			3					
	School social work			S1AS3107										
	Social inclusion policies			S1AS3108										
7.	Optional complementary subject forming cross-competences 3	DC	DO	S1AS3109	1	1			2					
8.	Professional ethics	DD	DO	S1AS3201						2	2			3
9.	Developing funding proposals in social work	DS	DO	S1AS3202						2	1			4
10.	Statistical processing of data	DS	DO	S1AS3203						1	2			4
11.	Social care for people with chronic and terminal illnesses	DS	DO	S1AS3204						1	1			4
12.	Human rights and anti-discrimination strategies	DS	DO	S1AS3205						2	1			4
13.	Practice for writing the bachelor thesis	DS	DO	S1AS3106									4	3
14.	Social work in hospitals*	DS	DOP	S1AS3207						1	1			3
	Adoption and foster care			S1AS3208										
	Vulnerable social groups			S1AS3209										
15.	Psychopathology and psychotherapy	DC	DO	S1AS3210						1	1			2
<b>Total</b>					10	8		4	30	11	10		4	30
<b>Total teaching hours per week</b>					22						25			

**\*Note: 2 optional subjects will be chosen from the 3**

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I				Number of credits	Semester II				
					Number of hours/week					Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering 4	DC	DFAC	S1AS3110				1	2					
2.	Volunteering 5	DC	DFAC	S1AS3211								1	2	

**Caption**

<b>C1</b>	content criterion
<b>C2</b>	mandatory criterion
<b>DF</b>	core subjects
<b>DD</b>	field subjects (where applicable)
<b>DS</b>	specialist subjects
<b>DC</b>	complementary subjects
<b>DO</b>	compulsory (required) subjects
<b>DOP</b>	elective subjects
<b>DFAC</b>	optional subjects
<b>CP</b>	professional competence
<b>CT</b>	cross-competence
<b>C</b>	course-type teaching activity
<b>S</b>	seminar-type teaching activity
<b>L</b>	practical laboratory-type teaching activity
<b>P</b>	teaching activity as an internship

**Subject code:** <faculty><department><subject no.>

## GENERAL ASSESSMENT I

### (by content criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Core	6	5	4	4	2	2	23	14,94%	15-25%
2.	Field (if any)	9	6	2	1	2	2	22	14,29%	
3.	Specialist	4	10	18	16	15	20	83	53,90%	
4.	Complementary	2	10	2	8	2	2	26	16,88%	10-15%
<b>TOTAL</b>		<b>21</b>	<b>31</b>	<b>26</b>	<b>29</b>	<b>21</b>	<b>26</b>	<b>154</b>	<b>100%</b>	

## GENERAL ASSESSMENT II

### (according to the mandatory criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Mandatory	21	31	26	29	17	22	146	94,81%	Min. 70%
2.	Elective	-	-	-	-	4	4	8	5,19%	Max. 30%
3.	Optional	-	2	-	2	-	2	6	-	<i>Not included in the calculation of totals</i>
<b>TOTAL</b>		<b>21</b>	<b>31</b>	<b>26</b>	<b>29</b>	<b>21</b>	<b>26</b>	<b>154</b>	<b>100</b>	

Head of study programme,

Department Manager,

Dean,

Rector,  
Univ. prof. PhD Marilen Gabriel PIRTEA





Expected learning outcomes	Introduction to Psychology	Introduction to Sociology	Introduction to social work	Theories and methods of social work intervention (person and family)	Elements of social medicine	Specialist practice 1	Diagnosing and solving social problems	Social policies	Social work law and legislation	Social work system	Evidence-based social work	Specialist practice 2	Human development	Social work for people with disabilities	Family welfare	Organisation and management of social work services	Prevention and recovery of substance dependent people	Communication techniques in social work	Specialist practice 3	Social psychology	Theories and methods of intervention in social work (group and community)	Spirituality in social work	Social work for the elderly	Social work in the probation system	Case management	Specialist practice 4	Methodology of social science research	Management and evaluation of social work programmes	Social work counselling	Child protection services	Specialist practice 5	Abuse and domestic violence. Support services	School social work	Professional ethics	Developing funding proposals in social work	Statistical processing of data	Social care for people with chronic and terminal illnesses	Human rights and anti-discrimination strategies	Practice for writing the bachelor thesis	Social work in hospitals	Adoption and foster care						
	Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.																																														
Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making																																															

### Correlation of expected learning outcomes with complementary subjects studied

Expected learning outcomes	Foreign language 1	Social Informatics	Physical Education 1	Career counselling and guidance	Foreign language 2	Academic skills and techniques	Physical Education 2	Volunteering 1	Volunteering 2	Foreign language 3	Optional complementary subject forming cross-competences 1	Physical Education 3	Foreign language 4	Optional complementary subject forming cross-competences 2	Physical Education 4	Volunteering 3	Volunteering 4	Optional complementary subject forming cross-competences 3	Psychopathology and psychotherapy	Volunteering 5	Volunteering 6
<b>Knowledge</b>																					
Students/graduates have knowledge of social issues and phenomena to facilitate change at the individual, group, organisational or community level.																					
Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities																					
Students/graduates know the different categories of vulnerable populations and groups for social needs diagnosis and analysis																					
Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies																					
Students/graduates have knowledge of the social worker role and professional identity.																					
<b>Skills</b>																					
Students/graduates are able to communicate through written and oral means with stakeholders, clients, colleagues or other social stakeholders																					
Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities.																					
Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels.																					
Students/graduates have the ability to collect and organize relevant data, apply critical thinking to review and interpret information based on evidence from clients or other sources.																					
Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies.																					
Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.																					
<b>Responsibility and autonomy</b>																					

Expected learning outcomes	Foreign language 1	Social Informatics	Physical Education 1	Career counselling and guidance	Foreign language 2	Academic skills and techniques	Physical Education 2	Volunteering 1	Volunteering 2	Foreign language 3	Optional complementary subject forming cross-competences 1	Physical Education 3	Foreign language 4	Optional complementary subject forming cross-competences 2	Physical Education 4	Volunteering 3	Volunteering 4	Optional complementary subject forming cross-competences 3	Psychopathology and psychotherapy	Volunteering 5	Volunteering 6	
	Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.																					
Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making																						

### Correlation of expected learning outcomes to key, professional and cross-competences

Expected learning outcomes	Key competences			Professional competences					Cross competences			
	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements of the labour market.	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organisational level.	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.
<b>Knowledge</b>												
R1.Students/learners have knowledge of social issues and phenomena to facilitate change at individual, group, organisational or community level.						x		x	x			
R2. Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities					x							x

Expected learning outcomes	Key competences			Professional competences					Cross competences			
	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements of the labour market.	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organisational level.	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.
R3. Students/graduates know the different categories of vulnerable populations and groups for social needs diagnosis and analysis				x		x		x				
R4. Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies					x	x		x	x			
R5. Students/graduates have knowledge of the social worker role and professional identity.							x			x	x	
<b>Skills</b>												
R6. Students/graduates are able to communicate through written and oral means with stakeholders, clients, colleagues or other social stakeholders						x	x	x	x		x	x
R7. Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities.				x		x		x				x
R8. Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels.				x	x	x	x	x				
R9. Students/graduates have the ability to collect and organize relevant data, apply critical thinking to review and interpret information based on evidence from clients or other sources.				x			x					
R10. Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies.				x	x		x	x				
R11. Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.						x						

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	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements of the labour market.	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organisational level.	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.
<b>Responsibility and autonomy</b>												
R12. Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.				x	x	x		x			x	
R13. Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making						x	x	x	x	x		x